







Postsecondary Representative Signature

State of New Mexico Dual Credit Request Form

New Student ••••••••••••••••••••••••••••••••••••
Continuing Student •••••••••••
Readmit Student ••••••••••••• Change of Campus ••••••••••••
First Term Attended Hrs. Earned GPA

OFFICE USE ONLY

TV DE	N E W M E	XICO						Change of Camp		
NME =	HIGHER EDUCATION	DEPARTMENT		School -				First Term Atter Hrs. Earned	nded	
and the same of th	Helping St.	udents Succeed	Summe		_ Fall	☐ Sprin			GPA	
			Stud	dent i	Inform	ation	Aggi	e ID		
Last Name	Fir	st Name	MI	Date o	f Birth		STARS Student	t ID#	Last day to	drop
Mailing Addre	ss Cit	ту	State	Zip Coo	de		Residency – N	M County	High School	Name
Telephone	Eti	hnicity *	Gender	Gender Program of Study		,	HS ACT Code**		HS GPA/Gra	d Year
*Social Securit	y number and/o	r ethnicity are i	not required for dual cred	dit particip	oation. **H	S ACT Code is	not required for	homeschool stude	nts.	
Course L	isting an	d Second	lary/Postsecor	ndary	Appro	oval	А	CT/SAT	_PSAT/PLAN	l
			mission to enroll as a dua							l maturity,
Schedule #	Course #	Course	courses. Therefore, as hig	gri scriooi	STARS	Day(s)	Time	Location of	Higher	High
e.g. CRN#	e.g. MATH 121	Section #	e.g. College Algebr	ra	Course Code	(MTWRF)	e.g. 1-1:30Pf	VI Course	Education Credits	School Credits
	121				code				Credits	Credits
FERPA R	elease In	formatio	n							
named high We underst We agree t	n school and pot and that all pre	ostsecondary i requisite requ	ree for the above-name institutions. We unders irements, including ass the Statewide Dual Cre	stand the essment	high scho	ool represent se placement	tative will autho t must be met.	rize course selec	tion for each	term.
registered f	or, or grades on the second or	earned, becon	chool and postseconda ne a permanent part of ary institution to send a	f the stud	dent's high	n school and	college record	. At the end of e	ach quarter a	nd/or
	and that it is the s) listed above.		sponsibility to receive ap	pproval fr	rom the hi	gh school rep	oresentative for	permission to dro	p or withdraw	from
educational still enrolled dual credit	records transf d in high school	er from paren have rights o shared amor	ights and Privacy Act t to student when the s f access to their postse ng the secondary and p	student is condary	s enrolled dual credi	in a postsec t records. <i>In</i>	ondary institution order for the stu	on. Accordingly, d audent to receive o	lual credit stu credit, transcri _l	dents pts of
All data will	be used and m	naintained in a	accordance with all fede	eral and s	state statut	es, regulatio	ns, and policies	3.		
my high sch	nool, the NMPE	D, and the NN	ze the postsecondary in: MHED. I understand tha suant to this consent ar	at informa	ation may	be released	orally, electronic	cally, or on paper.		
			rtify that all the informati						ge. We under	stand
Signatu	ıres									
.										
High Schoo	l Representativ	ve Signature	Date		Higl	n School Rep	oresentative Na	me (print/type)	_	
Student Sig	nature				——Pare	ent/Guardia	n Signature		Date	

Date

Postsecondary Representative Name (print/type)

For Administrative Use						
Dual Credit Form Provided by (print/type name)	Date	Dual	Credit Form Re	eceived By (print/type	e name)	Date
☐ Completed/Signed Next Step Plan Reviewed ☐ Student Meets Course(s)Prerequisites ☐ Student High School Transcript Received						
PARCC Score	es				PSAT Scores	
Reading Writing ELA Geo	metry A	Algebra 2	Math	Reading /Writing	Math	Total Score
ACT Scores		SAT S	Scores	Accu	placer or Other	Scores
English Math Reading Science Co	omposite Cr	rit Reading I	Math Tota	l Math	English Essa	y ESL
Comments:						

Agreement of Parties

A. STUDENT & PARENT. Endorsement of the Dual Credit Form by the STUDENT and PARENT, unless the STUDENT is 18 years old, shall be evidence that they possess an awareness of, and agree with the following provisions. For purposes of this agreement, Local Education Agency (LEA) means public school districts, state chartered charter schools, state-supported schools and Bureau of Indian Education-funded high schools.

- 1. Admission and Enrollment of Students. For a student to be accepted and enrolled into a dual credit program, the STUDENT shall:
 - a. Discuss potential dual credit courses with the appropriate LEA and POSTSECONDARY INSTITUTION staff. This discussion shall include POSTSECONDARY INSTITUTION admission and registration requirements, course requirements, credits to be attempted, congruence with student Next Step Plan, credits to be awarded, scheduling under dual credit, and implications for failure to successfully complete the course;
 - b. Obtain course requirements for each course, including course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information;
 - c. Meet the prerequisites and requirements of the course(s) to be taken;
 - d. Complete this Dual Credit Request Form available online or in hard copy from the LEA or POSTSECONDARY INSTITUTION;
 - e. Return this Dual Credit Request Form with the specific courses requested, required signatures and, if applicable, a current high school transcript, and copies of either Compass or Accuplacer assessment results to an LEA representative;
 - f. Obtain approval for enrolling in the dual credit program each semester by acquiring all necessary signatures on the Dual Credit Request Form and submitting this form to a POSTSECONDARY INSTITUTION representative;
 - g. Register for courses during the POSTSECONDARY INSTITUTION's standard registration periods (NOTE: enrollments shall not be permitted after the close of posted late registration);
 - h. Discuss any request for a change in registration (add, drop, withdrawal), recognizing that "audit" is not allowed for a dual credit course, and complete all necessary forms and procedures with appropriate LEA and POSTSECONDARY INSTITUTION staff; and
 - i. Comply with POSTSECONDARY INSTITUTION and LEA student codes of conduct and other institutional policies.
- 2. Rights and Privileges of Student. The right and privileges of STUDENTS participating in Dual Credit include:
 - a. The rights and privileges equal to those extended to LEA and POSTSECONDARY INSTITUTION students, unless otherwise excluded by any section of this Agreement;
 - b. The use of POSTSECONDARY INSTITUTION library, course related labs and other instructional facilities, use of POSTSECONDARY INSTITUTION programs and services such as counseling, tutoring, advising, and special services for the students with disabilities, and access to POSTSECONDARY INSTITUTION personnel and resources as required; and
 - c. The right to appeal, in writing to LEA or POSTSECONDARY INSTITUTION, as applicable, any decision pertaining to enrollment in the dual credit program.
- 3. Financial Responsibility for Funding Dual Credit. The STUDENT shall:
 - a. Return the textbooks and unused course supplies to LEA when the student completes the course or withdraws from the course;
 - b. Arrange transportation to the site of the dual credit course. Depending upon the time and course location, the student may have access to transportation through LEA if the dual credit course is offered during the school day; and
 - c. Be responsible for course-specific (e.g. lab, computer) fees.
- 4. Confidentiality of Student Records.
 - a. Student educational records created as a result of this Agreement shall be retained and disseminated in accordance with FERPA requirements:
 - b. Participation in dual credit courses requires STUDENT and/or PARENT/GUARDIAN signatures on this Dual Credit Request Form to comply with FERPA regulations.
- 5. Secondary School and Postsecondary Institution Calendars.

The regular operating institutional calendar and schedule of POSTSECONDARY INSTITUTION shall be observed by STUDENTS earning dual credit. Dual credit STUDENTS are required to comply with the requirements of both LEA and POSTSECONDARY INSTITUTION official calendars. In instances in which the calendars are incongruent, the dual credit STUDENT is required to independently satisfy both calendar requirements and may consult with school counselors for assistance.

- B. LEA. Endorsement of this Dual Credit Request Form shall be evidence the LEA has and will comply with the provisions outlined in the Agreement between the POSTSECONDARY INSTITUTION and the LEA.
- C. POSTSECONDARY INSTITUTION. Endorsement of this Dual Credit Request Form by the POSTSECONDARY INSTITUTION shall be evidence that the POSTSECONDARY INSTITUTION has and will comply with the provisions outlined in the Memorandum of Agreement between the LEA and the POSTSECONDARY INSTITUTION.



Undergraduate Admissions

PO Box 30001, MSC 3A Las Cruces, NM 88003-8001 (575) 646-3121 or (575) 646-1055 (575) 646-7721 fax

Release of Student Information for Dual Credit

Student Name (please print)	Date of Birth
As a participant in the Dual Credit disclosed to the high school and pa	program at NMSU, the following information may be rent/guardian:
 Eligibility for participation Final grades; notification of Course attendance Cost of tuition, or other cos Changes to course registration 	failing grades at mid-term, if known ts incurred
Valid for one academic semester	
Semester:	
Year	
<u>Paren</u>	t or Guardian Information
Name:	
Address:	
City:	
State/Zip Code:	
Relationship:	
Parent/Guardian Signature:	Date:
I give permission to NMSU to relea	ase my student information as indicated above.
Student's Signature:	Date:



Student Acknowledgements and Responsibilities

I understand that by enrolling at NMSU, I am responsible for knowing, understanding, and following all policies, rules, and regulations at NMSU, in addition to following the rules and regulations set forth by the high school. With my signature below, I further certify that I understand the following:

- Courses will be more academically challenging than traditional high school courses, will include different requirements for each course, and will result in a separate grade for each course. Course requirements and activities will be described in a course syllabus handed out at one of the first class sessions of each course and it is my responsibility to follow the syllabus and to withdraw if either my parent (or legal guardian) or I do not think the course is appropriate for me.
- I understand that NMSU courses and activities on campus are developed for adults and may include adult content, controversial issues and opinions, and a wide variety of personal beliefs and practices. Some courses involve overnight travel with no supervision. Some courses involve activities where personal safety is dependent upon the exercise of good judgment (e.g. chemistry lab classes, welding classes). When the course syllabus is provided to me, I will review the course content and activities with my parent or legal guardian and I will withdraw from the course if we determine that the content is not appropriate for me.
- The subject matter of the course may be more complex and mature in nature and the expectation is that my behavior and performance will be equivalent to that of a college student. Courses enrollment may include a mix of both high school and college students, and I may be the only minor in the course. The instructor and other students in the class may not realize that I am a minor.
- NMSU and its employees, faculty, agents, students, and regents are not responsible for any supervision or individual monitoring of dual credit students.
- Grades earned in dual credit courses become part of my permanent academic record and will be reflected on my college transcript.
- Courses are generally transferrable; however, it is not NMSU's responsibility to ensure that the specific dual credit courses in which I enroll are transferable to subsequent institutions or programs.
- Participation in dual credit can affect future eligibility for scholarships and financial aid. It is my responsibility to determine how any institutions I might attend in the future will treat dual credit hours for the purposes of financial aid and progress toward degree.
- Student conduct is subject to the disciplinary policies and procedures of NMSU. Severe misconduct cases may result in failure of the course and suspension from the dual credit program. Any disciplinary action will become part of the student's education record with NMSU.

statements above and will ad	I hereby understand the Student Acknowlere to them.	owiedgements and responsi	
Student Signature	Printed Name	Date	

Parent/Legal Guardian Certification

As a parent or legal guardian of the dual credit student named below, I have read and understand the "Student Acknowledgements and Responsibilities" and further certify that my child is:

- Academically prepared to complete college level material,
- Motivated and committed to study independently, and
- Sufficiently mature to appropriately deal with course material and activities designed for adults, and to interact socially with adult, college students

I understand that the university provides no special supervision or protection for dual credit students while on the NMSU campus.

As the parent or legal guardian of a dual credit student, I will

- 1) Follow up with my child/student to ensure they complete and submit appropriate enrollment forms.
- 2) Review course syllabi with my child/student and make a personal determination as to whether the course material is appropriate for my child, and
- 3) Remind my child that their grades and any misconduct at NMSU become part of their permanent college academic record.

In signing below, I represent that I am a custodial parent or legal guardian of the student named below, and I grant the named student permission to enroll in dual credit courses at New Mexico State University.

Student Full Name:		(print)
Parent Signature	Date	
Parent Printed Name		